



# Kindergarten Schedule

KI AM Mrs. Ishibashi 2019-2020



<b>Arrival</b>	<b>8:10-8:20</b>
Arrival: Backpacks, Attendance Sticks, Folders, Pledge, and Arrival Activity	
<b>Opening</b>	<b>8:20-8:35</b>
Calendar, Phonemic Awareness/Phonics, Heidi Songs, Independent Practice	
<b>Language Arts (or Science/Social Studies) 8:35-9:20</b>	
<b>Directed Lesson</b>	
Read-Aloud and Shared Reading of Benchmark Mentor Texts or Selected Literature, Science, or Social Studies Theme Books	
<ul style="list-style-type: none"> <li>• Build reading strategies, fluency, concepts of print, phonics and word recognition skills, and use text evidence to answer questions</li> <li>• Develop listening, speaking, and collaborative conversation skills</li> <li>• Engage in science and engineering challenges</li> </ul>	
Shared writing and mini-lessons in response to prompts, writing conventions and fluency, and process writing	
<b>Independent Reading and Writing</b>	
<ul style="list-style-type: none"> <li>• Writing to prompts and sources: Writing Workshop</li> <li>• Partner reading and independent reading</li> </ul>	
<b>Snack/Recess</b>	<b>9:20-9:45</b>
<b>Centers/Literary Choices</b>	<b>9:45-10:45</b>
Math, Science, Leveled Reading, Writing, Listening, ELD, Computers, iPads, Phonics and Word Work, Blocks, Dramatic Play, Art, Games/Puzzles)	
(M-Th, F Special Activities)	
<b>Math</b>	<b>10:45-11:15</b>
Small Group or Whole Group Math Lessons, CGI Math, Technology	
<b>Sharing/Oral Language</b>	<b>11:15-11:25</b>
<b>Dismissal</b>	<b>11:25-11:35</b>
Read Aloud, Songs, Homework Folders	